

Version No.			

ROLL NUMBER						

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Answer Sheet
No. _____

Sign. of
Candidate _____

Sign. of
Invigilator _____

PAKISTAN STUDIES HSSC-II

SECTION – A (Marks 10)

Time allowed: 15 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

Q.1 Fill the relevant bubble for each part. All parts carry one mark.

- When was Muslim League formed?

A. 1905	<input type="radio"/>	B. 1906	<input type="radio"/>
C. 1909	<input type="radio"/>	D. 1911	<input type="radio"/>
- What was the percentage of Muslim population in Calcutta at the time of partition?

A. 20%	<input type="radio"/>	B. 25%	<input type="radio"/>
C. 40%	<input type="radio"/>	D. 60%	<input type="radio"/>
- When was the Durand Line demarcated?

A. 1850	<input type="radio"/>	B. 1893	<input type="radio"/>
C. 1914	<input type="radio"/>	D. 1940	<input type="radio"/>
- Objectives Resolution was made part of the text of Constitution by the amendment:

A. 1 st	<input type="radio"/>	B. 8 th	<input type="radio"/>
C. 13 th	<input type="radio"/>	D. 18 th	<input type="radio"/>
- In the upper house of Pakistan, Senators are elected for a period of:

A. 6 Years	<input type="radio"/>	B. 5 Years	<input type="radio"/>
C. 2 Years	<input type="radio"/>	D. 4 Years	<input type="radio"/>
- What is the total number of reserved seats for women in National Assembly of Pakistan?

A. 30	<input type="radio"/>	B. 40	<input type="radio"/>
C. 50	<input type="radio"/>	D. 60	<input type="radio"/>
- First work in Urdu prose is Mulla Wajhi's book _____.

A. BaghoBahar	<input type="radio"/>	B. FasanaAjaib	<input type="radio"/>
C. Shah Jo Rasalo	<input type="radio"/>	D. Sub Ras	<input type="radio"/>

8. The philosopher who gave the idea of Asabia was:
- A. Al-Farabi B. IbneSina
C. Ibne Battuta D. IbneKhaldoon
9. How many industrial units were part of Pakistan after partition?
- A. 20 B. 24
C. 34 D. 44
10. Which one of the following countries opposed Pakistan for the membership of UNO?
- A. UK B. Afghanistan
C. USA D. India
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Federal Board HSSC-II Examination
Pakistan Studies Model Question Paper
(Curriculum 2002)

Time allowed: 2.15 hours

Total Marks: 40

Note: Answer any eight parts from Section 'B' and attempt any two questions from Section 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION – B (Marks 24)

Q.2 Attempt any **EIGHT** parts from the following. All parts carry equal marks. (8 × 3 = 24)

- i. Define Economic Planning and write down its significance.
- ii. Why did Muslim League approve the Cabinet Mission Plan?
- iii. What injustices were made by Radcliffe at the time of partition?
- iv. Enlist three main objectives of tourism.
- v. When and why was "The Council of Islamic Ideology" formed?
- vi. Briefly compare the Human Rights Charter of UNO with Farewell Sermon of the Holy Prophet (PBUH).
- vii. What are the three main obstacles in the way of good governance?
- viii. What do you know about the Old City of Swat?
- ix. Briefly describe the importance of Urdu Language for National Integration.
- x. What is the significance of National Integration in Islamic democratic state?
- xi. Describe any three basic principles of Pakistan's Foreign Policy.

SECTION – C (Marks 16)

Note: Attempt any **TWO** questions. All questions carry equal marks. (2 × 8 = 16)

Q.3 Analyze the events of Khilafat Movement. What were its impacts on Muslims? (8)

Q.4 What is the significance of Pakistan's location from geo-strategic point of view? (8)

Q.5 Give a detail account of the relations between Pakistan and the People's Republic of China. (8)

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PAKISTAN STUDIES HSSC-II
Students Learning Outcomes Alignment Chart
(Curriculum 2002)

Section	Q #	Contents	Objectives (Learning Outcomes)
A	1-1	1.2: Pakistan – The result of Muslim struggle ► Foundation of Muslim League	To know about the mass political struggle under the banner of Muslim League
	(2)	2.2: Rad Cliffe Award, its injustices	To know about the salient aspects of Partition
	(3)	3.1: Physiography of Pakistan	To appreciate the strategic location of Pakistan
	(4)	4.1: Significance and impact of Objective Resolution 1949	To know about the cardinal principles of the Constitution of Pakistan
	(5)	5.1: Federal Government – various institutions and their functions	Acquaintance with the institutions and their role in the uplift of the country
	(6)	6.6: Rights of women in Islam	To recognize the gender equality issue in relation to women’s rights in Islam and policies adopted in Pakistan for women’s participation in Socio-Political affairs
	(7)	7.2: The National Language Urdu: Historical Development	To understand the importance of language as vehicle of cultural integration and human relationship
	(8)	8.1: Meaning of national integration and cohesion	To create awareness about national integration and cohesion
	(9)	9.3: Industrial development	To know about the efforts for economic development of Pakistan in specific fields and the impact of science and technology on economic development and change
	(10)	10.5: Foreign Policy of Pakistan with China, India, Iran, USA, Afghanistan, Saudi Arabia	Understanding Foreign Policy and the factors that go to shape the Foreign Policy of Pakistan
B	2-i.	9.1: Meaning and Importance of Economic Planning and Development	To know about Economic Planning and its importance
	ii.	1.2: Pakistan: The result of Muslim struggle ► Cabinet Mission Plan	To know about the mass political struggle under the banner of Muslim League
	iii.	2.2: Rad Cliffe Award, its injustices	To know about the salient aspects of the partition
	iv.	3.6: Attraction for Tourists	To appreciate geographic potential and environment
	v.	4.2: Islamic provisions in the Constitutional documents	To know about Islamic provisions
	vi.	4.8: Salient features World Human Rights Declaration 1948 4.9: KhutabaHujatulVidah, the	To know the Fundamental Rights granted by the Constitution

		comprehensive charter of Human Rights	
	vii.	5.7: Obstacles and remedies in the way to Good Governance	Comprehend the obstacles and their remedies in the way to Good Governance
	viii.	6.3: Cultural Heritage of Pakistan Main Sites	To know about the cultural heritage of Pakistan
	ix.	7.1: Languages as vehicle of cultural integration and human relationship	To understand the importance of language as vehicle of cultural integration and human relationship
	x.	8.2: Significance of National Integration in Islamic Democratic State	To develop understanding about importance of integration and cohesion in an Islamic Society
	xi.	10.2: Principles of the Foreign Policy of Pakistan	Understanding Foreign Policy and the Factors that go to shape the Foreign Policy of Pakistan
C	3	1.2: Pakistan – The result of Muslim struggle ► Tehrik-e-Khilafat	To realize the importance of revival of Islamic Society in the changing world context and Pakistan being a step towards this revival
	4	3.5 Geo-Strategic Position	To appreciate the strategic location of Pakistan
	5	10.5: Foreign Policy of Pakistan with China, India, Iran, USA, Afghanistan, Saudi Arabia	Appreciate the trends in the Foreign Policy of Pakistan

PAKISTAN STUDIES HSSC-II

Table of Specifications

Topics	1. Genesis of Islamic Republic of Pakistan	2. Initial Problems of Islamic Republic of Pakistan	3. Geography of Islamic Republic of Pakistan	4. Steps towards an Islamic Republic of Pakistan	5. Administrative Structure of Pakistan and Good Governance	6. Culture of Islamic Republic of Pakistan	7. Languages of Islamic Republic of Pakistan	8. National Integration and Prosperity	9. Economic Planning and Development in Islamic Republic of Pakistan	10. Foreign Policy of Islamic Republic of Pakistan	Marks	% age
K (Knowledge Based)	1(1) (1)	1(2) (1) 2 (iii) (3)	1(3) (1)	1(4) (1) 2 (v) (3)	1(5) (1)	1(6) (1) 2 (viii) (3)	1(7) (1)	1(8) (1)	1(9) (1) 2 (i) (1.5)	1 (10) (1)	20.5	30.6%
U (Understanding Based)	2 (ii) (3)		2 (iv) (3) 4 (8)		2 (vii) (3)		2 (ix) (3)		2 (i) (1.5)	2 (xi) (3) 5 (8)	32.5	48.5%
A (Application Based)	3 (8)			2 (vi) (3)				2 (x) (3)			14	20.9%
Total Marks	12	4	12	7	4	4	4	4	4	12	67	100%

KEY:

1(1)(1)

Question No. (Part No.) (Allocated Marks)