

Version No.			

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Answer Sheet No. _____

Sign. of Candidate _____

Sign. of Invigilator _____

ENGLISH COMPULSORY HSSC-I (2nd Set Solution)

SECTION – A (Marks 20)

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

Q.1 Fill the relevant bubble for each part. Each part carries one mark.

- (1) A struggle between opposing forces that is revealed through a character's thoughts or actions is:
- A. plot B. point of view
C. conflict D. fight
- (2) A form of literature that uses aesthetic and often rhythmic qualities of language is:
- A. poetry** B. legend
 C. play D. myth
- (3) Which one of the following sentence exemplifies alliteration?
- A. She told me her secrets.
B. Four score and seven years ago our fathers brought forth on this continent a new nation.
 C. Zainab heard a noise.
 D. I have a million things to do.
- (4) When the leadership changed, his position became precarious. Synonym of the underlined word is:
- A. secure B. upright
C. uncertain D. reliable
- (5) The robbers _____ the bank and looted millions of rupees. Choose suitable phrasal verb:
- A. broke down B. broke off
 C. broke away **D. broke in**
- (6) He was in agonizing pain. Choose the word that is most nearly similar in meaning to the underlined word.
- A. bold. B. risky
C. painful. D. perilous

- (7) The police will have filed the case. Which one of the following sentence has the correct passive voice of the given sentence?
- A. A case will have been filed by the police.
- B. A case shall have been filed by the police.
- C. A case will have filed by the police.
- D. A case would have filed by the police.
- (8) Which one of the following conditional is correctly structured?
- A. When the people smoke cigarettes, their health suffers.
- B. When the people smoke cigarettes, their health suffer.
- C. When the people smoke cigarettes, their health might suffer.
- D. When the people smoke cigarettes, their health would suffer.
- (9) Which one of the following sentence contains the example of gerund?
- A. The creaking door woke the little baby.
- B. They were talking too much and got a detention.
- C. I like singing songs with my friends.
- D. They climbed the mountain with great difficulty.
- (10) Which one of the following sentence carries the correct order of adjective?
- A. A wonderful old Italian clock
- B. An Italian old wonderful clock
- C. A wonderful Italian old clock
- D. An old wonderful Italian clock
- (11) He lives ____ Saddar _____ Rawalpindi. Apply the correct option.
- A. in, at
- B. on, in
- C. at, in
- D. in, about
- (12) John held his father's hand as he crossed the busy parking lot. They walked into a grocery store. John's dad lifted him into the seat of a shopping cart. "Here, you can hold my shopping list," said his dad. Choose the correct inference.
- A. John had never been to a grocery store.
- B. John's dad doesn't shop very often.
- C. John's dad needs help in shopping.
- D. John is very young.
- (13) Which one of the following word carries a silent letter?
- A. transcend
- B. individual
- C. complication
- D. excited
- (14) Yesterday, I bought ____ blouse and _____ skirt. _____ blouse was simply cheap. Choose suitable group of articles.
- A. a, an, the
- B. the, a, a
- C. a, a, the
- D. a, the, a
- (15) College professor, Steve Williams, will review the scholarship applications. The underlined part of the sentence is a/an:
- A. appositive noun
- B. countable noun
- C. collective noun
- D. abstract noun
- (16) Everybody was late to work because of traffic jam. The underlined word of the sentences:
- A. indefinite pronoun
- B. demonstrative
- C. reflexive pronoun
- D. relative pronoun

- (17) The dogs started chasing my car once they saw it turn the corner. The underlined part of the sentence is:
- A. adverb phrase B. adverb clause
C. adjective phrase D. main clause
- (18) Which one of the following sentence carries a noun phrase?
- A. There are some curvaceous mountains that we have to climb.
B. I saw that Sidra is fast asleep.
C. John is doing practice to excel others.
D. She is taller than me.
- (19) A kind of literary work that is based on fact and figures or reality is known as:
- A. fiction B. nonfiction
C. fantasy D. myth
- (20) The stage of the plot at which mounting tension is released:
- A. climax B. anticlimax
C. resolution D. rising action
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Federal Board HSSC-I Examination
English Compulsory Model Question Paper

Time allowed: 2.35 hours

Total Marks: 80

Note: Answer the questions in Sections 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. No supplementary answer sheet will be provided. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q.2 Read the following passage carefully and answer any **SIX** questions including **Question No.(i)** appended to it.

Note: Question no. (i) about summary writing is compulsory carrying 08 marks while rest of the questions carry 04 marks each. **(8 + 5 × 4 = 28)**

The only revolution that will heal us is one in which men and women come together and place the creation of rich family life back in the center of horizon of our values. A letter I got recently from a woman makes the point: "Perhaps the real shift will come when men fully realize, in the gut and not just in the head, that they are equally responsible, with women for the creation, nurturing, and protection of children." You may object, "All of this is well enough in theory, but unfortunately in fact, for many people the family was vicious trap and a cruel destiny. The place that should have been a sanctuary was often torture house. The arms that should have helped us often pushed us away.

Many flee the family because it was the place of injury, captivity, disappointment, abuse. The children of alcoholics and abusive parents fear marriage and family and find their solace in becoming solitary. There are so many bad marriages and dysfunctional families, it sometimes seems only reasonable to junk the institution or invent a replacement. True enough but hopes of replacing the family with some more perfect institution, like hi-tech pipe dreams of creating space colonies into which we can escape when we have polluted the earth, have proven to be both dangerous and deluded. It is within the bounds of what is familial that we must live or perish.

Fortunately, the profusion of dysfunctional families does not necessarily predict a grim future for the family. One of the standard themes in mythology is the promise of the wounded healer. In our hurt lies the source of our healing. The bird with the broken and mended wings soars the highest. Where you stumble and fall, there you find the treasure.

QUESTIONS:

i. Write down the summary of the given passage and suggest a suitable title. (7+1=8)

Ans. Title: **Importance of a family/functions of a family**

The evils of our society can be transformed if both the parents share their responsibilities because most of the problems arise due to the bad behavior of the parents. The most important function of a family is the responsibility to raise children and provide economic and emotional support. A basic concern that confronts families is structure and stability. Sources of conflict within families include its structure, problems of drugs or alcohol abuse and family violence which force the people to flee from the family and stay alone. Luckily ineffective family does not necessarily mean that the future of family is dark or poor. The source of our healing lies in sufferings too so one must not quit the family.

- ii. Explain the expressions ‘vicious trap’ and ‘cruel destiny’ in the context of the given text.

Ans. ‘Vicious trap’ means cruel or bad trap and ‘cruel destiny’ refers to harsh or bad luck. Alcoholic or abusive parents do not treat their children well. It leaves a bad impact on them about family life and they take it as burden or obstacle which can ruin their life and they seek comfort in being alone. Family is a vicious trap and cruel destiny for them as they can’t get out of it. It binds them and they can’t live freely.

- iii. How will the ‘only revolution’ suggested in the text heal the ills of our society?

Ans. The ills of our society can only be healed if men and women come together and place the creation of rich family back in the centre of horizon of our values. The problems can be resolved if responsibilities of men and women are clearly defined and distributed among them. They are equally responsible for creation, nurturing and protection of children. The issues can be resolved if they work cautiously.

- iv. Explain whether the thesis statement of the 2nd paragraph is implied or stated. How does its contents relate to the thesis statement?

Ans. Thesis statement is stated clearly in 2nd paragraph. It indicates that people run away from their families. The content of the passage relates that family is often a cause of injury, captivity, disappointment and abuse for some people. Such people try to find a replacement but this effort has proven to be dangerous and misleading so one must stay tact with his family.

- v. What should be the attitude of men and women towards the creation of a rich family life?

Ans. Men and women need to change their behavior towards the family for the creation of a rich family life. They need to share equal responsibilities with reference to nurturing and protection of children. They should work together. Positive interaction of both the parents can influence the family and a rich family bonding can be developed.

- vi. How can essence of the given text be a journey from ‘pessimism’ to ‘optimism’?

Ans. The essence of the passage is a journey from pessimism to optimism as abundance of ineffective families does not necessarily mean that the future of family is dark or poor. The source of our healing lies in sufferings too. A person with sufferings and mended ways rises the highest. As the author has rightly said where you stumble and fall, there you find the treasure. Along with difficulties and hardships lie the ease which moves us towards optimism.

- vii. Why are some people not interested in family life?

Ans. Some people are not interested in family life because it is a cause of injury, captivity, disappointment and abuse for them. Such people fear marriages and family life. They find solace in becoming solitary. They also think about a family as a vicious trap and cruel destiny. Besides, family life for some people is a kind of torture instead of solace and mutual understanding.

viii. How do you look at your family in the light of the views expressed in the passage?

Ans. My family has a strong bonding. My parents understand and fulfill their responsibilities accordingly. Their affectionate and kind behavior makes us feel comfortable and confident to move and excel in the society. Family is a priority for all the family members. Ups and downs are a part of one's life but family life supports positively and makes us successful through thick and thin. So I agree with the writer's point, "Where you stumble and fall, there you find the treasure".

Q.3 a. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=6)

The air broke into a mist with bells,
The old walls rocked with the crowd and cries.
Had I said, Good folk, mere noise repels—
But give me your sun from yonder skies!
They had answered, And afterward, what else?

QUESTIONS:

i. Describe the dominant mood of the given stanza.

Ans. The mood of the poem is satirical and sorrowful. The stanza gives a grim reminder in a satirical tone that life is uncertain.

ii. What are poetic devices used in the given stanza? Give examples (any two)

Ans. The poet has personified air and walls as if they have life and emotions of their own. Alliteration is also used in the stanza that is 'crowd and cries'.

iii. What would have happened if the speaker had asked the people to bring him sun from skies?

Ans. If the speaker had asked the people to bring sun from the skies, they would have done it eagerly though it refers to something impossible or very difficult. They would not only do it but would also ask what else they could do for him.

OR

"And on the pedestal, these words appear:
My name is Ozymandias King of Kings.
Look on my Works, ye Mighty, and despair!
Nothing beside remains. Round the decay
Of that colossal Wreck, boundless and bare
The lone and level sands stretch far away."

QUESTIONS:

i. What is the implied message of the given poetic text?

Ans. This stanza conveys the message about the transitory nature of life. It asserts that all that we gain in life- wealth, fame and power are temporary and are at the mercy of greater forces.

ii. Point out the use of irony in the given stanza.

Ans. Irony lies in the fact that the mighty ruler had the following words engraved on his wrecked statue:

My name is Ozymandias King of Kings.

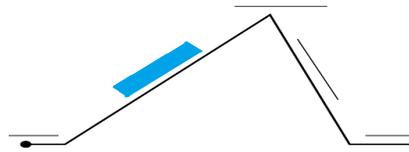
Look on my Works, ye Mighty, and despair!

iii. Explain the tone and mood of the given stanza?

Ans. The stanza has a rather ironic tone. The poet mocks the “King of Kings” and how what was once great is now in shambles. The tone really contributes to the theme of the stanza.

b. Attempt any **ONE** of the following questions: (6)

i. Explain the elements of the plot represented by the blob in the context of the play you have recently read.



Ans. There are five elements of a plot as represented by the given blob which are exposition, rising action, climax, falling action and resolution. The play which I have read is “Progress”. In exposition the author introduces the study of professor Corrie where he seems very excited for his invention. Corrie rejoices over his invention as it can destroy a vast city in a few seconds.

Rising actions denote the introduction of the formula to Mrs. Meldon who is already in a state of sorrow and grief. Mrs. Meldon gently reminds him that his invention will lead to the death of hundreds of young men like her son Eddie. But he ignores her words and gloats over his invention and the fame and wealth.

Climax of the play happens at the moment when Mrs. Meldon tries to convince him to destroy his formula. As it can cause much damage to humanity but he doesn't get convinced. Falling actions appear in the form of a strong debate between Professor Corrie and Mrs. Meldon. It paves way to the resolution in the play in which Mrs. Meldon couldn't control herself and killed Professor Corrie by stabbing him with a knife. Though she doesn't want to do so but she finds it essential to save the humanity. She feels that this is a justifiable revenge against murderer of her son on the occasion of the death anniversary of her son.

ii. Recall the theme of a play you have read and explain whether it is of individual or universal significance.

Ans. I have read the play “Progress” which has a universal theme. It reveals anti-war theme. It signifies that we should not favour war and weapons of mass destruction as it causes destruction to mankind on a large scale. We should not give rise to the feelings of hatred and enmity through wars. Basically the play is written after World War I which had perished a number of families all over the world. The writer wants to spread the message of humanism through this play as he believes that anything that is against humanity should be abolished for the peaceful living of all human beings.

In the play “Progress” Professor Corrie has invented a formula which will make war in future over in a few hours. He will sell it to the country which will offer him the best incentive for it. Blinded by the lust for money, Professor Corrie forgot all about humanity and peace of the world. Mrs. Meldon wants her brother

to destroy his formula only to save humanity. She kills him by the end of the play as she fails to convince Professor to destroy it.

SECTION – C (Marks 40)

NOTE: Attempt all questions.

Q.4 Write a job application in response to the advertisement given below: (8)

SITUATION VACANT				
The following VACANT POSTS are required to be filled on CONTRACT basis by Suitable Candidates. The Doctors from Provincial Health Services can apply through Health Department, Government of Balochistan. The Date of Test / Interview will be communicated later through provided Contact Details (Phone Numbers or Email)				
S#	Name of Post & Qualification	BPS	No. of Posts	Salary Package
1.	MEDICAL OFFICER			
QUALIFICATION: MBBS with One Year House Job Must have Valid PMC Certificate		17	08 Male: 05 Female: 03	Rs. 150,000

Ans.

Examination Hall,
City: ABC.
26th February 2022

The Director,
Health Department,
Govt. of Baluchistan.

Subject: Application for the Post of a Doctor.

Sir,

With reference to your advertisement in the newspaper dated 25th February 2022, I have the honour to apply for the post of a doctor in Health Department. I completed MBBS from a renowned university in 2016. My degree is certified by PMDC. After completion of my degree I started practicing as a doctor in a well reputed hospital. I am a dutiful and responsible individual. I am devoted to serve my nation. I hope my potential, skills and diligence will come up to your expectations. I will prove myself a good asset for your department. My C.V. is as follows:

Name: ABC.

Father name: DEF.

Email: abc@gmail.com

Address: House No. 190, Street 12, City ABC.

Date of birth: 2-11-1994

Qualification: MBBS with one year House job

Experience: 5 years

Skills: Can handle the work pressure enthusiastically.

Hobbies: Reading books related to Medicine

I am looking forward for your kind consideration.

Yours faithfully,

XYZ.

Q.5. a. Pick the correct phrasal verbs from the choices given against each of the following sentences and rewrite any **SIX** of them correctly. (6)

i. The teacher _____ an explanation of his conduct. (called out/called for)

Ans. The teacher **called for** an explanation of his conduct.

ii. His arrogance _____ his ruin. (brought in/brought about)

Ans. His arrogance **brought about** his ruin.

iii. How did these things _____? (come in/come about)

Ans. How did these things **come about**?

iv. They _____ against the gross injustice meted out to them. (cried out/cried away)

Ans. They **cried out** against the gross injustice meted out to them.

v. He _____ smoking. (gave up/ gave away)

Ans. He **gave up** smoking.

vi. Don't smoke in the forest. Fire _____ easily at this time of the year. (breaks up/breaks into)

Ans. Don't smoke in the forest. Fire **breaks up** easily at this time of the year.

vii. She was very sad because her father _____ last week. (passed out/passed away)

Ans. She was very sad because her father **passed away** last week.

viii. I got _____ by his enthusiasm. (carried away/ carried in)

Ans. I got **carried away** by his enthusiasm.

b. Use the correct form of verbs given in parentheses. (**Any SIX**) (6)

i. He already (get) late.

Ans. He **has** already **got** late.

ii. The guests (depart) before I arrived.

Ans. The guests **had departed** before I arrived.

iii. He (write) me last week about his studies.

Ans. He **wrote** me last week about his studies.

iv. She fell down while she (play).

Ans. She fell down while she **was playing**.

v. Salar (study) in this college since his arrival in this city.

Ans. Salar **has been studying** in this college since his arrival in this city.

vi. If I knew him, I (tell) you.

Ans. If I knew him, I **would tell** you.

vii. I just (get) free.

Ans. I have just **got** free.

- c. Punctuate the following lines/paragraph: (4)
He said, Why do you come and disturb me? what a nuisance you are! why can't you play somewhere else cant you see that I want to work? Go away at once and do not come here again.

Ans. He said, "Why do you come and disturb me? What a nuisance you are! Why can't you play somewhere else? Can't you see that I want to work? Go away at once and do not come here again."

- Q.6 Write a letter to the chairman NCOC, inviting his attention towards the wide spread of COVID -19 in your area, stressing upon the need of immediate implementation of SOPs. (8)

Ans.

Examination Hall,
City ABC.
26th February 2022

The Chairman,
NCOC,
Pakistan.

Subject: Widespread of COVID-19 in Our Area.

Sir,

Most respectfully I would like to draw your attention to a very grave problem. I am a resident of City ABC and COVID-19 is spreading rapidly in our area. It is a contagious disease which spreads very fast and victimizes a huge number of people. Many people are hospitalized due to it. People are not taking it seriously. They are moving freely. They do not follow SOPs. No social distancing is maintained. They even don't bother to put on masks. Sanitizers are also not used by the people. Social gatherings are also a great cause of it. All these factors are maximizing the problem. Life of the residents of our area is at risk.

We fear if precautionary measures are not taken well in time, the outcome can be quite terrible. So I request you to take strict notice of the current situation in our locality. Kindly issue the orders of immediate implementation of SOPs. I hope that my letter receives your attention.

Thanking you in anticipation.

Yours faithfully,
XYZ.

- Q.7 Translate the following passage from English to Urdu: (8)

I think we are well-advised to keep on nodding terms with the people we used to be, whether we find them attractive company or not. Otherwise, they turn up unannounced and surprise us, come hammering on the mind's door at 4 a.m. of a bad night and demand to know who deserted them, who betrayed them, who is going to make amends. We forget all too soon the things we thought we could never forget. We forget the loves and the betrayals alike, forget what we whispered and what we screamed, forget who we were.

Ans.

میرے خیال میں ہمیں ان لوگوں کے ساتھ اتفاق رائے کرنے کا مشورہ دیا جاتا ہے۔ جن کے ساتھ ہماری وابستگی رہی ہو۔ چاہے ان کی صحبت پر کشش نظر آے یا نہ آئے۔ بصورت دیگر وہ ہمارے دماغ کے دروازے پر ایک بھیانک رات کے چار بجے دستک دیتے ہوئے آتے ہیں اور مطالبہ کرتے ہیں انہیں کس نے تنہا چھوڑا ، انہیں کس نے دھوکا دیا اور کون اصلاح کرے گا۔ ہم ان چیزوں کو بھول جاتے ہیں جنہیں ہم نے سوچا ہو کہ ہم کبھی نہیں بھول سکتے۔ ہم محبتوں اور دھوکا دہی کو یکساں بھول جاتے ہیں کہ ہم نے کیا سرگوشی کی تھی اور کیا چیخا تھا، بھول جاتے ہیں کہ ہم کون تھے۔

OR

Write a dialogue between a teacher and a student on discipline. (Dialogue must have at least Eight sets of conversation relevant to the topic other than opening and closing)

Ans.

(A student and a teacher meet each other in the school ground during break.)

Teacher: Good morning

Student: Good morning, sir. How are you?

Teacher: I am fine. What about you?

Student: I am good sir, I have got a question for you today.

Teacher: Yes, ask please.

Student: I want to know about discipline.

Teacher: That's a very good topic to know about. You can ask whatever you feel like.

Student: Why every teacher stresses us to be disciplined?

Teacher: Because discipline can change your life completely. If you are disciplined enough then you can control your life. You will understand what you should do and what you should not.

Student: I see. Is it really important to become disciplined in student life?

Teacher: Of course. Every student should follow proper discipline.

Student: How will that help me?

Teacher: It will help you in many ways. Mostly you will be able to get good characteristics that will help you become a good student and you know as a student, the most important thing is to study. If you are disciplined, then you can do your study properly.

Student: This is amazing. So how can I be disciplined? Do you have any suggestions?

Teacher: Yes, of course. You need to follow some rules in your life. First of all, I suggest getting a routine for your entire day. You have to schedule your time. Then you will know what is going to happen in your life. After some time, you can control everything. If you study according to a routine, you will be able to complete your syllabus before exam.

Student: I think that is a great suggestion. What else can I do sir?

Teacher: You always have to be positive, need to take care of your health and need to keep yourself clean. And most importantly you have to wake up early in the morning. There are some rules of good health that you can follow.

Student: Thank you so much, sir. It was an amazing conversation with you.

Teacher: You are welcome. I hope you will try to follow discipline in all domains of your life.

Student: Sure sir, I will try my best.

Teacher: That's good. Now go to your class quickly. Good bye.

Student: Good bye sir.