

Version No.			

ROLL NUMBER						

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⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Answer Sheet No. _____

Sign. of Candidate _____

Sign. of Invigilator _____

ENGLISH COMPULSORY SSC–II (3rd Set)

SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

Q.1 Fill the relevant bubble for each part. Each part carries one mark.

- (1) She sat without a word, seemingly _____ to my presence. Fill in the blank with suitable word.
 A. ignorant ☐ B. different ☐
 C. indifferent ☐ D. diffident ☐
- (2) 'Whisper' is to 'shout' as 'walk' is to:
 A. drag ☐ B. jog ☐
 C. run ☐ D. tiptoe ☐
- (3) We managed to have a decent harvest _____ the drought. Choose suitable transitional device from the following:
 A. moreover ☐ B. as a result ☐
 C. however ☐ D. despite ☐
- (4) The Muslim saints devoted their lives to proselytizing Islam. Which one of the following will best replace the underlined word?
 A. preaching ☐ B. studying ☐
 C. supporting ☐ D. exposing ☐
- (5) The sky was the colour of the calm Pacific thousands of miles from land. This sentence contains a:
 A. Metaphor ☐ B. Personification ☐
 C. Simile ☐ D. Symbol ☐
- (6) He is known to be an eloquent speaker and is often invited for making _____ speeches. Choose the suitable option to fill in the blank.
 A. emotional ☐ B. rhetorical ☐
 C. political ☐ D. anti-social ☐

- (7) I don't like _____ sound of a barking dog, especially when I'm trying to sleep! Choose suitable option to fill in the blank.
- | | | | | | |
|----|--------------|-----------------------|----|-----------------|-----------------------|
| A. | a delightful | <input type="radio"/> | B. | the loathsome | <input type="radio"/> |
| C. | lovable | <input type="radio"/> | D. | an enthusiastic | <input type="radio"/> |
- (8) Identify the compound-complex sentence from the sentences given below:
- | | | |
|----|---|-----------------------|
| A. | He left in a hurry after he got a phone call but he came back five minutes later. | <input type="radio"/> |
| B. | Aleena likes playing badminton but her brother likes reading books. | <input type="radio"/> |
| C. | He missed the plane because he was late. | <input type="radio"/> |
| D. | I have not met my classmates for a long. | <input type="radio"/> |
- (9) The sheep clustered in a tight _____ to ward off the cold weather.
- | | | | | | |
|----|------|-----------------------|----|-------|-----------------------|
| A. | gang | <input type="radio"/> | B. | crowd | <input type="radio"/> |
| C. | herd | <input type="radio"/> | D. | flock | <input type="radio"/> |
- (10) During the war, when I looked out of the house, I couldn't see _____ in the street.
- | | | | | | |
|----|-----------|-----------------------|----|----------|-----------------------|
| A. | everybody | <input type="radio"/> | B. | somebody | <input type="radio"/> |
| C. | nobody | <input type="radio"/> | D. | anybody | <input type="radio"/> |
- (11) Which one of the following sentence possesses the Adverb of frequency?
- | | | |
|----|--|-----------------------|
| A. | He suddenly turned his car to the right. | <input type="radio"/> |
| B. | My dog likes going for a walk at night. | <input type="radio"/> |
| C. | The singer performed well in the concert. | <input type="radio"/> |
| D. | I usually take a cup of coffee in the morning. | <input type="radio"/> |
- (12) Choose the sentence with an **Adjective clause** in it:
- | | | |
|----|---|-----------------------|
| A. | The player who permed the best was declared man of the match. | <input type="radio"/> |
| B. | He knows how things work around here. | <input type="radio"/> |
| C. | Alina did the dishes till her legs gave up. | <input type="radio"/> |
| D. | I went through the book at a lightning speed. | <input type="radio"/> |
- (13) It is _____ for so many nations to change their form of government so quickly and peacefully. Choose the word with correct spellings to fill in the blank?
- | | | | | | |
|----|---------------|-----------------------|----|---------------|-----------------------|
| A. | unprecedented | <input type="radio"/> | B. | inprecedented | <input type="radio"/> |
| C. | unprecidented | <input type="radio"/> | D. | unpracedented | <input type="radio"/> |
- (14) "The Earth brings forth large crops every year for the **sustenance** of man and beast." Which one of the following sentence contains the best synonym for the underlined word in the sentence?
- | | | |
|----|--|-----------------------|
| A. | Earth brings crops for deprivation of living things. | <input type="radio"/> |
| B. | Earth brings crops for exhaustion of living things. | <input type="radio"/> |
| C. | Earth brings crops for starvation of living things. | <input type="radio"/> |
| D. | Earth brings crops for nutriment of living things. | <input type="radio"/> |
- (15) It became hard for him to support his large family with his **slender** salary. Antonym of the underlined word is:
- | | | | | | |
|----|------------|-----------------------|----|------------|-----------------------|
| A. | Skinny | <input type="radio"/> | B. | Hairline | <input type="radio"/> |
| C. | Voluminous | <input type="radio"/> | D. | Compressed | <input type="radio"/> |

Federal Board SSC-II Examination
English (Compulsory) Model Question Paper
(Curriculum 2006)

Time allowed: 2.40 hours

Total Marks: 60

Note: Sections 'B' and 'C' comprise pages 1-2. Answer the questions at the place specified for it therein on the separately provided E-Sheet. No supplementary answer sheet will be provided. Write your answers neatly and legibly.

SECTION – B (Marks 34)

Q.2 Read the following passage carefully and answer any **FIVE** questions including **Question No.(i)** appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 03 marks each. **(6 + 4×3=18)**

Once Hazrat Umar (RA), sitting in the Masjid of the Rasool (SAW), was busy in the affairs of the state. Two young men, holding a strong and sturdy countryman, appeared before him. They complained to Harzat Umar (RA) that the person had murdered their old father. They demanded justice by punishing the murderer for his crime.

The Caliph looked at the young man and said, "You have heard the charge leveled against you. What have you to say in your defence?" The villager replied, "Commander of the Faithful, I plead guilty to the charge. I was leading my beloved camel. When I reached a garden and halted to rest, the camel nipped a few leaves off the hanging branch of a tree. The old man, on seeing this, hurled a stone at the camel with all his might. The stone caught the camel on the side of the head. It reeled and fell down dead. The camel was very dear to me. I could not control my anger, so I took the same stone that had killed my dear camel and hurled it at the old man with all my strength. The stone hit the old man on the head and subsequently killed him. At this, these two young men came to me and I surrendered myself to them."

Caliph: As you have confessed your crime, there is no need of witnesses. You are, therefore, sentenced to death.

Villager: I accept this sentence but request you to delay the execution for three days.

Caliph: Why do you ask for delay in the execution of the sentence?

Villager: My father on his death left some gold for my younger brother who is too young to be told about the place where I hid it. I have buried the gold in the earth in a field and no one knows the place. If my brother, on account of my death, does not get his due share, I shall be called to account on the Day of Judgment for being dishonest. Be kind and grant me three days' time.

QUESTIONS:

- i. Summarize the given passage. Also suggest a suitable title for it. (5+1=6)
- ii. What case did the two men bring to Hazrat Umar (RA)?
- iii. Why did the old man hurl a stone at the camel?
- iv. What did the caliph say to the villager after hearing the complaint?

- v. Why did the villager ask Hazrat Umar (RA) to delay the execution?
- vi. What was the caliph's verdict and what was the response of the villager?
- vii. Give the **SYNONYMS** of the words that are underlined in the passage.

Q.3 a. Paraphrase any **ONE** of the following stanzas: (2)

I. And when the sun comes out,
After this rain shall stop,
A wondrous light will fill
Each dark, round drop;
I hope the Sun shines bright;
It will be a lovely sight.

OR

II. Be kind to thy sister-not many may know
The depth of true sisterly love;
The wealth of the Ocean lies fathoms below
The surface that sparkles above.

b. Read the poem carefully and answer the questions appended to it.

I. Once or twice though you should fail,
If you would at last prevail,
Try again
If we strive, 'tis no disgrace
Though we do not win the race;
What should you do in that case?
Try again.

QUESTIONS:

- i. What should you do if you did not win the race? (2)
- ii. Explain the line "If we strive, 'tis no disgrace" in your own words. (2)

OR

II. Though guns may roar and cannon boom,
Roses are born and gardens bloom;
My spirit still may light its flame
At that same torch whence poppies came.

Where morning's altar whitely burns
Lilies may lift their silver urns
In spite of war, in spite of shame.

QUESTIONS:

- i. What are the things that flourish despite the damages of war? (2)
- ii. Elaborate implied message of the stanzas in your own words. (2)

Q.4 a. Fill in the blanks with appropriate form of the verbs given in the brackets. (4)

- i. She is so intelligent that she will _____ it. (understand)
- ii. Last month, he _____ every plan.(try)
- iii. You must _____ the responsibility. (take)
- iv. Everyone _____ to be happy. (wish)

b. Change the paragraph into indirect speech: (4)

The King said, "Is my son dead?" The messenger said, "No Sir, thank God." The King worriedly said, "Do you mean he is fine?" The messenger replied, "No Sir, he is in great trouble and badly needs your help."

- c. Do as directed (any **FOUR**) of the following: (4)
- i. Everybody knows the name of Iqbal. (Change into an interrogative sentence)
 - ii. Only the brave deserves the praise. (Transform into a negative sentence)
 - iii. You are requested to give me a glass of water. (Change into an imperative sentence)
 - iv. I can never forget you. (Change into an interrogative sentence)
 - v. You are the only person fit for the post. (Transform into a negative sentence)
 - vi. There was an unusual silence. (Transform into a negative sentence)

SECTION – C (Marks 26)

- Q.5** Write an application to the Chief Executive of an organization for the post of Public Relations Officer. (8)

OR

Write a letter to the editor of a newspaper about the trouble caused by the encroachments in front of shops in the bazar drawing attention of the concerned authorities to take the remedial measures.

- Q.6** Write a paragraph to describe your visit to a park using transition words (at least six). (6)

- Q.7** Write an essay on any **ONE** of the following topics: (200 – 250 words) (10)
- i. Need for Technical Education
 - ii. Global Warming
 - iii. Charms of Spring Season

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ENGLISH (COMPULSORY) SSC-II
Student Learning Outcomes
(Curriculum 2006)

S #	Q No.	Competency No.	Standard No.	Bench Mark No.	Student Learning Outcomes
1.	Q-1 (1)	4	2	I	Enhance and use appropriate vocabulary and correct spelling in speech and writing ► Deduce the meaning of unfamiliar words from the context using contextual clues.
2.	Q-1 (2)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to locate examples to support an opinion e.g. a personal anecdote, quotations, examples and analogy, etc.
3.	Q-1 (3)	1	1	III	Recognize and use appropriate transitional words within and beyond paragraphs for better coherence and cohesion.
4.	Q-1 (4)	4	2	I	Enhance and use appropriate vocabulary and correct spelling in speech and writing ► Deduce the meaning of unfamiliar words from the context using contextual clues.
5.	Q-1 (5)	1	2	I	Read and analyze how a writer/ poet uses language to appeal to the senses through use of figurative language including similes and metaphors.
6.	Q-1 (6)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to use context to infer missing words.
7.	Q-1 (7)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to use context to infer missing words.
8.	Q-1 (8)	4	3	III	Identify and differentiate between simple, compound and complex sentences
9.	Q-1 (9)	4	3	I	Demonstrate use of more collective, countable and uncountable, material and abstract nouns.
10.	Q-1(10)	4	3	I	Recognize the rules for using indefinite pronouns
11.	Q-1 (11)	4	3	I	Recognize varying positions of adverbs in sentences according to their kinds and importance
12.	Q-1 (12)	4	3	I	Use adjective phrases and clause
13.	Q-1 (13)	4	2	I	Enhance and use appropriate vocabulary and correct spelling in speech and writing
14.	Q-1 (14)	4	2	I	Enhance and use appropriate vocabulary and correct spelling in speech and writing ► Understand connotations and denotations;

					explore the use of synonyms with varying shades of meaning used for various purposes e.g. propaganda, irony, parody and satire.
15.	Q-1 (15)	4	2	I	Enhance and use appropriate vocabulary and correct spelling in speech and writing ► Deduce the meaning of unfamiliar words from the context using contextual clues.
16.	Q-2 (i)	1	1	II	Use summary skills to <i>extract salient points and develop a mind map to summarize a text.</i>
17.	Q-2 (ii)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to <i>scan to answer short questions.</i>
18.	Q-2 (iii)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to <i>scan to answer short questions.</i>
19.	Q-2 (iv)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to <i>scan to answer short questions.</i>
20.	Q-2 (v)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to <i>scan to answer short questions.</i>
21.	Q-2 (vi)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to <i>scan to answer short questions.</i>
22.	Q-2 (vii)	1	1	II	Apply critical thinking to interact with text and use intensive reading strategies (while-reading) to <i>deduce meaning of difficult words from context.</i>
23.	Q-3 (a)- (I&II)	2	1	II	Use paraphrasing skills to paraphrase stanzas (<i>Restate the message in simple prose</i>)
24.	Q-3 (b)- (I&II) (i&ii)	1	2	I	Read a poem and give orally and in writing <i>Theme and its development, Personal response with justification, summary.</i>
25.	Q-4 (a)	4	3	I	Illustrate use of tenses learned earlier
26.	Q-4 (b)	4	3	III	Recognize the rules of and change the narration of statements, requests/ orders and questions.
27.	Q-4 (c)	4	3	III	Classify, use, convert and make declarative (affirmative and negative), interrogative, exclamatory, and imperative sentences.
28.	Q-5	2	1	III	Write and revise applications to people in extended environment using correct format, layout and tone / Analyze letters to editor to recognize effective ways of explaining and presenting an idea, a point, or an opinion.
29.	Q-6	1	1	III	Recognize and use appropriate transitional words within and beyond paragraphs for better coherence and cohesion.
30.	Q-7	2	1	II	Write a persuasive/argumentative essay on a given topic

ENGLISH COMPULSORY SSC-II (3rd Set)

Table of Specifications

Assessment Objectives	Competency-1 Reading and Thinking Skills	Competency-2 Writing Skill	Competency-4 Formal and Lexical Aspects of Language		Percentage
Knowledge Based	1-3(1),2-iv(3), 6-(6)		1-8(1),1-10(1), 1-11(1), 1-12(1),1-13(1),4-a(4), 4-c(6)	25	30.1%
Understanding Based	1-2(1), 1-5(1), 1-6(1), 1-7(1), 2-i(6),2-ii(3),2-iii(3), 2-v(3), 2-vi(3), 2-vii(3),3-b-(I&II)-i(2), 3-b-(I&II)-ii(2)	3-a-I&II (2)	1-1(1), 1-4(1), 1-9(1),1-14(1), 1-15(1),4-b(4)	40	48.2%
Application Based		5-(8),7-(10)		18	21.7%
Total Marks	39	20	24	83	100%

KEY:

1-1(1)

Question No-Part No. (Allocated Marks)

Note: (i) The policy of FBISE for knowledge based questions, understanding based questions and application based questions is approximately as follows:

- a) 30% knowledge based.
- b) 50% understanding based.
- c) 20% application based.

(ii) The total marks specified for each unit/content in the table of specification is only related to this model question paper.

(iii) The level of difficulty of the paper is approximately as follows:

- a) 40% easy
- b) 40% moderate
- c) 20% difficult