| Version No. | | | | | ROLL NUMBER | | | | | | |
|---|------------------|-----------------------|---------------------------------|--|-------------------------|---------------------------------|-------------------------------------|--------------------------|---------------------------------|---------------------------------|---|
| | | | | | | | | | | | |
| ① ① ② ③ | ① ① ② ③ | ① ① ① ② ② | ① ① ② ② | ① ① ② ③ | 0 1 2 3 | ① ① ② ③ | 0 1 2 3 | ① ① ① ② ③ | 0 1 2 | 0 1 2 3 | |
| 1 2 3 4 5 6 7 8 9 | 2 3 4 5 6 7 | 2 3 4 5 6 | 2 3 4 5 6 7 8 | 2 3 4 5 6 7 8 9 | 4 5 6 7 | (4) (5) (6) (7) (8) | (4) (5) (6) (7) (8) | 2 3 4 5 6 7 8 | 2 3 4 5 6 7 8 | 2 3 4 5 6 7 8 | Answer Sheet No |
| 8 9 | 7 8 9 | 7 8 9 | 8 | 8 9 | 9 | 9 | 9 | 8 9 | 9 | 9 | Sign. of Candidate |
| | | | | | | | | | | | Sign. of Invigilator |
| | | | | | ll paı | SECT Time | FION allow | N – A wed: section | (Ma 15 M | | 12) |
| | | | | | | | | | | | |
| Q.1 | | | | | | | - | | | | rry one mark. |
| | (1) | | Inhale A. B. C. D. | Storage Non-rea Liberati | of O activi | xyge ty of f Oxy | n in l Oxyg gen g | ung t gen w gas as | issue. ith bl | lood. etabol | ffers with each other due to: |
| | (2) | | Which plant? A. B. C. D. | | nium n oxa sium j | phosj late phosp | phate | ; | (| astes | is deposited in the leaves of tomato |
| | (3) | | In bin A. B. C. D. | Are lim Are pro Are uni Contain | ited i duce cellu | n nur d ase: lar or | nber xuall _y ganis | y sm | (| ig lac | ck genetic variation because they: |
| | (4) | | The si A. C. | ngle cell Virus Algae | prote | ein in | volve | es rep | lication B. D. | F | f all microorganisms EXCEPT : Bacteria Yeast |
| | (5) | | DNA A. C. | is a very Actin Histone | | ate m | olecu > > | ıle. Ir | B. D. | F | ome it is supported by: Fibrin Myosin |
| | (6) | | Apart A. C. | from hea Hormon Body ba | nal se | cretio | - | erfori | ns th B. D. | N | nction of: Memory Osmoregulation |

| (7) | Hinge joint which allows movement in one plane only is present in: | | | | | | | | | | | |
|------|---|----------------------------------|-----------------|------------|--------------------------|-----------------|-----------|--|--|--|--|--|
| | A. C. | Neck Knee | 0 | B. D. | Hip Shoulder | 00 | | | | | | |
| | C. | Kilee | \cup | D. | Shoulder | | | | | | | |
| (8) | | onin and Paratation of: | hormone worl | k in colla | boration with ϵ | each other for | the | | | | | |
| | A. | | ell cytoplasm | | \bigcirc | | | | | | | |
| | В. | Calcium in to | | | 0000 | | | | | | | |
| | C. | Calcium in b | | | \bigcirc | | | | | | | |
| | D. | Calcium in b | lood | | \circ | | | | | | | |
| (9) | | ving your know ing round seed | - | ritance, p | oin point the co | rrect Genoty | e of true | | | | | |
| | A. | RR | \bigcirc | B. | Rr | 0 | | | | | | |
| | C. | rr | \circ | D. | RR and Rr | 0 | | | | | | |
| (10) | Human immunodeficiency virus (HIV) causes acquired immunodeficiency syndrome (AIDS) in human beings by: | | | | | | | | | | | |
| | A. | | e pH of blood | - | | | | | | | | |
| | A. B. | Decreasing the | \circ | | | | | | | | | |
| | C. | | e division of r | | | 000 | | | | | | |
| | D. | | | | pacity of blood | $\tilde{\circ}$ | | | | | | |
| | D. | Decreasing t | ne oxygen car | rymg cap | acity of blood | O | | | | | | |
| (11) | The fi | unction of fung | gi in an ecosys | tem is to | :) | | | | | | | |
| | A. | Provide oxyg | \bigcirc | | | | | | | | | |
| | В. | Return nutrie | ents to the env | ironment | | 0 | | | | | | |
| | C. | | plexity of foo | | | 0000 | | | | | | |
| | D. | Decrease con | npetition amo | ng consu | mers | O | | | | | | |
| (12) | If a patient has severe throat infection, which one of the following types of medicine is required? | | | | | | | | | | | |
| | A. | Sedative | | B. | Antibiotics | 0 | | | | | | |
| | C. | Vaccine | O | D. | Narcotics | Ō | | | | | | |
| | | | | | | | | | | | | |

Federal Board SSC-II Examination Biology Model Question Paper (Curriculum 2006)

Time allowed: 2.45 hours Total Marks: 53

Note: Answer any eleven parts from Section 'B' and attempt any two questions from Section 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION – B (Marks 33)

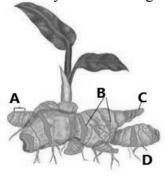
- Q.2 Attempt any ELVEN parts from the following. All parts carry equal marks. $(11 \times 3 = 33)$
 - i. What are the three main effects of air pollution on environment? Describe them briefly.
 - ii. a. Plants can be categorized on the basis of availability of water and salt. Identify the group and habitat to which this plant belongs. (1)



- b. Which characteristics make its survival possible? (2)
- iii. Complete the table given below to associate the adaptations with the relevant flowers.

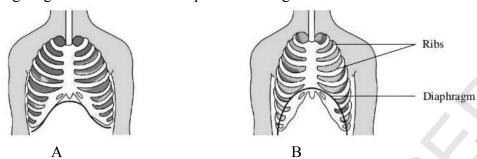
| | Insect pollinated flower | Wind pollinated flower |
|-------------------|--------------------------|------------------------|
| Colour | * | |
| Stamen and stigma | | |
| Pollen grain | | |

iv. Following diagram shows the way of natural vegetative propagation.



- a. Label the parts A, B, C and D (1)
- b. Name this type of vegetative propagation and give example. (1)
- c. From which part shoot and root of new plant arise. (1)
- v. State the harmful effects of cigarette smoke on lungs and circulatory system.
- vi. Differentiate between the cross sectional views of brain and spinal cord with reference to white and grey matter.

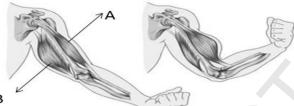
vii. Following diagram shows the two steps of breathing.



(1)

Which diagram (A or B) shows the process of inhalation? Support your answer with reasons.

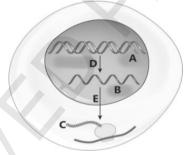
viii. a. Mention the name of muscles at A and B.



b. Elaborate the antagonistic movement of arm muscles. How do they cause the movement of elbow joint? (2)

ix. DNA is a genetic material that has instructions to direct all functions of cells.

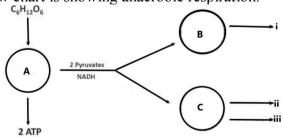
- a. Identify the labeled parts A, B and C in the diagram.
- b. Name the processes D and E. Describe them briefly. (2)



x. Complete the given table.

| Blood group | Possible | Antigen | Relationship between |
|-------------|-----------|----------|----------------------|
| | Genotypes | Produced | alleles |
| A | | | |
| В | | | |
| AB | | | |
| 0 | | | |

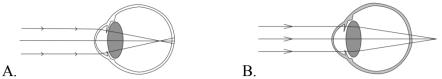
xi. The flow chart is showing anaerobic respiration.



a. Identify the processes A, B and C. (1.5)

b. Mention the products (i), (ii) and (iii) produced by these processes. (1.5)

xii. a. Relate the given diagrams A and B with the specific disorder of eye.(1)

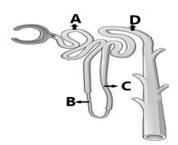


- b. Recognize the cause of the eye sight problem of the grandmother if she is unable to read the newspaper. (1.5)
- c. Suggest the lens to rectify this problem. (0.5)
- xiii. Which type of symbiosis exists between lice and human being? Justify your answer with reasons and two relevant examples.
- xiv. a. Visualize what would happen if there are no nitrogen fixing bacteria present in an ecosystem. How will it disturb the nitrogen cycle? (2)
 - b. Whichnatural process would be stopped if denitrifying bacteria become extinct? (1)
- xv. Keeping in view the working of vaccine, summarize how does corona vaccine produce immunity in human body.

SECTION – C (Marks: 20)

Note: Attempt any **TWO** questions from the following. All questions carry equal marks. $(2 \times 10=20)$

- Q.3 a. How are seeds produced from male and female gametophyte in angiosperms? Explain the process with the help of diagram. (4+2)
 - b. Antibiotics are very essential medicinal drugs. How does antibiotic resistance develop? Analyze serious effects caused by antibiotic resistance. (3+1)
- Q.4 a. Genetic engineering offers enormous benefits by producing the GMO. Apply the knowledge to identify the different steps of production of GMO. Illustrate it with the help of labelled diagram. (3+3)
 - b. Nephron is the structural and functional unit of kidney. Explain the re-absorption of glomerular filtrate at A, B, C and D. Which processes are involved in it? (4)



- Q.5 a. Draw and label the structure of eye. Give detail of each layer of eye. (3+3)
 - b. Skeleton provides protection and support for animal body. Describe the bones of the axial skeleton in human. (4)

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Federal Board SSC-II Examination Biology Model Question Paper SLOs (Curriculum 2006) SECTION – A

Q.1 Encircle the correct option i.e. A / B / C / D. All parts carry equal marks.

- (1) Differentiate between the composition of inspired and expired air.
- (2) Describe the mechanisms / adaptations in plants for the excretion / storage of CO_2 , H_2O , O_2 , latex, resins and gums.
- (3) Describe different types of asexual reproduction i.e. binary fission, budding, spore formation and vegetative propagation.
- (4) Describe single-cell protein and its importance.
- (5) Describe the composition of chromatin material.
- (6) Explain the role of ear and eye in maintenance of homeostasis through balance and accommodation
- (7) Describe the location and movement of hinge joints.
- (8) Outline the parts of endocrine system; major glands of this system (Pituitary, Thyroid, Pancreas, Adrenal, Gonads) and names of their respective hormone.
- (9) Describe complete dominance using the terms dominant, recessive, phenotype, genotype, homozygous, heterozygous, P1, F1, F2 generations and proving it diagrammatically through a monohybrid genetic cross.
- (10) Explain AIDS as an example of sexually transmitted diseases.
- (11) Describe the interrelationships between different components of the ecosystem.
- (12) Describe the principle usages of painkillers, antibiotics, vaccines and sedatives.

SECTION – B (Marks 33)

Q.2 Attempt any ELVEN parts from the following. All parts carry equal marks. $(11 \times 3 = 33)$

- i. Describe effects of pollution on plants, animals and human beings.
- ii. Explain osmotic adjustments in plants.
- iii.Describe the adaptations in the structure of wind-pollinated and insect-pollinated flowers.
- iv. Explain vegetative propagation in plants (through stem, suckers and leaves).
- v. Describe the biological consequences of smoking in relation to the lungs and circulatory system.
- vi. Differentiate between the cross sectional views of brain and spinal cord, with reference to white and grey matter.
- vii. Describe the mechanism of breathing in term of movements of ribs and diaphragm.
- viii. Describe the action of flexors and extensors as a pair of opposing muscles selecting biceps and triceps as example.
- ix. Describe the central dogma stating the role of gene in protein synthesis.
- x. Selecting the example of ABO blood group system, explain co-dominance.
- xi. Explain the method of fermentation by yeast and bacteria.
- xii. State how short and long sightedness can be treated.
- xiii. Explain competition, predation and symbiosis (parasitism, mutualism, commensalisms).
- xiv. Describe carbon and nitrogen cycles.
- xv. Describe the role of vaccines in producing immunity against specific diseases.

SECTION - C

(Marks: 20)

Note: Attempt any **TWO** questions from the following. All questions carry equal marks. $(2 \times 10=20)$

- Q.3 a. Describe sexual reproduction in plants by explaining the life cycle of a flowering plant.
 - b. Categorize major antibiotics as per their bactericidal and bacteriostatic effects.
- **Q.4** a. Define genetic engineering and describe its objectives. Describe how a gene is transplanted.
- b. Describe that urine formation involves three processes i.e. filtration, reabsorption and secretion.
- **Q.5** a. Describe the structure of human auditory and visual receptors.
 - b. Describe the main components of the axial skeleton and the appendicular skeleton.

* * * *

BIOLOGY SSC-II TABLE OF SPECIFICATION

| Assessment | Unit 10: | Unit 11: | Unit 12: | Unit 13: | Unit 14: | Unit 15: | Unit 16: | Unit 17: | Unit 18: | Total | % age |
|-----------------|----------|-------------|--------------|-----------------|--------------|-------------|-------------|---------------|--------------|-------|-------|
| Objectives | Gaseous | Homeostasis | Coordination | Support | Reproduction | Inheritance | Man and | Biotechnology | Pharmacology | Marks | |
| | Exchange | | | and | | | His | | | | |
| | | | | Movement | | | Environment | | | | |
| K | Q1(1) 1 | Q1(2) 1 | Q1(6) 1 | Q1(7) 1 | | Q1(5) 1 | Q2(i) 3 | Q1(4) 1 | Q1(12) 1 | 26 | 29.9% |
| (Knowledge) | Q2(vii)3 | Q2(ii) 3 | | Q2(viii) 3 | | | | | | | |
| | Q2(v) 3 | | | Q5(b) 4 | | | | | | | |
| U | | Q4(b)4 | Q1(8) 1 | | Q1(3) 1 | Q2(ix) 3 | Q1(11) 1 | Q4(a) 6 | | 43 | 49.4% |
| (Understanding) | | | Q2(vi) 3 | | Q2(iii) 3 | Q2(x) 3 | Q2(xiii) 3 | | | | |
| O , | | | Q5(a) 6 | | Q2(iv) 3 | | | | | | |
| | | | | | Q3(a) 6 | | | | | | |
| A | | | Q2(xii) 3 | | Q1(10) 1 | Q1(9) 1 | Q2(x) 3 | Q2(xi)3 | Q2(xv) 3 | 18 | 20.7% |
| (Application) | | | | | | | | | Q3(b) 4 | | |
| Total | 7 | 8 | 14 | 8 | 14 | 8 | 10 | 10 | 8 | 87 | 100% |
| Marks | | | | | | | | | | | |

KEY:

1(1)(01) Question No (Part No.) (Allocated Marks)